

HSBP Gr. 8 Lesson 2 – Affording My Future

Lesson Tasks:

1. Search College Costs in SuperMatch & career wages
2. GR 8 Lesson 2 Survey – Affording My Future

<p>Prepare:</p>	<ul style="list-style-type: none"> • Need <i>Affording My Future</i> handout for each student in each class per day • Bring extra pencils for students as a “backup” <p>*Get to the classroom 10 MINUTES prior to the end of the previous class period and pull up the presentation.</p> <p>*Also log into your DEMO Account and get Roadtrip Nation video ready (CHECK VOLUME!)</p> <ul style="list-style-type: none"> • Go to Careers tab>Roadtrip Nation>Explore More>All Leaders>Raul Ruiz>Excerpt><i>Social Contract (1:31)</i> <p>*Put up SLIDE 1 so students will see it as they walk in the door</p>
<p>(5 min.) Lesson Launch:</p>	<p>*(STAND AT THE DOOR TO THE CLASSROOM!)*</p> <p><i>As students walk in the door, give each of them a handout and verbal directions to check the instructions on the screen.</i></p> <p><i>On the handout, students need to write their answer to the question #1.</i></p>
<p>(7 min.) Engage:</p>	<p>Call on all students to raise their hands if they chose, A, B, C, or D. Then review that answer D is correct because “college” is broad and it is about continuing your post-secondary education or training after high school.</p> <p>*Show SLIDE 2</p> <p>Tell students that in their lesson today, they will explore post-secondary costs and start to discuss how much education and training can cost and how they can pay for it.</p> <p>Ask students how much they pay to attend their current school? Then share with them that to attend public school it does not cost anything and discuss why.</p> <p>*Show SLIDE 7</p> <p>Share the different costs associated with the different types of colleges and explain that this is for tuition only, basically, just to attend class. Most people do not have this money so how do they get to college?</p> <p>Tell students that this is what they will explore today in the lesson.</p> <ul style="list-style-type: none"> • *Show Raul Ruiz Social Contract (1:31) • Students need to answer question #2 on their handout <p>Review student answers to question #2 on the handout</p>
<p>(20 min.) SuperMatch & Career Wage Exploration</p>	<p>Explain to students that they will now explore the costs of the college they may want to attend.</p> <p>*Show SLIDE 9</p> <p>Log-in to Family Connection (*Use the link found on your Counseling page under QuickLinks)</p> <p>Username: student ID</p> <p>Password: last 4 digits of your student ID + 2 digits for the day you were born</p> <p>Example: 999321 *Remind students that all single digit birthdays begin with a leading zero.</p> <p>Using your DEMO account, show students how to navigate to SuperMatch and type a college in the search field.</p> <p>*Show SLIDE 11</p> <p>Demo for students how to find the cost of the college by clicking on Expand and looking at School Facts. (*Only give them 2-3 minutes to do explore)</p> <p>*Show SLIDE 12 if students need average costs of other training programs</p> <p>Tell students to explore their chosen career and answer question #3 on their handout.</p> <p>*Show SLIDE 14</p> <p>Discuss the idea of earning potential and that continuing in their training or education after high school increases their earning potential.</p>

	<p>Tell students that in Naviance they can explore careers and discover their earning potential. DEMO for students as they follow along and navigate to the careers tab>explore careers & clusters</p> <p>Show how to type in the name of a career (be broad, i.e. engineer) and then it will provide the links to those careers.</p> <p>Click on the Wages tab and scroll down to Washington. Here you will see the average salary for that career. You can even click on Washington to have it broken down by region. <i>(*Give students 4 minutes to do explore)</i></p> <p>Tell students to explore the wage information and complete question #4 on their handout. Make sure to ask students to close their Chromebooks ½ way before continuing.</p> <p>*Show SLIDE 20</p> <p>Discuss with students that to get to their earning potential they will need to complete education and/or training after high school. This goes back to the previous discussion regarding the cost of education.</p> <p>Explain to students that there are different types of financial aid and in their senior year they will be able to apply for financial aid.</p> <p>DEMO for students that one thing they can begin to do now, even in middle school, is to search for and apply to scholarships.</p> <ul style="list-style-type: none"> • Click on colleges tab>scroll down to scholarships & money>click on scholarship list • Show students how to filter by Grade 8 category <p>Tell students that scholarships are contests so they have to make sure to check the criteria but they will only get better at applying if they continue to do so and if they don't even try, they have no chance of getting free money for their future. <i>(*If students have time after their survey they can explore scholarships on their own.)</i></p> <p>Remind students that they will be turning in their completed hand out as their "exit ticket" at the end of the period.</p>
(5 min.) Survey	<p>*Show SLIDE 22</p> <p>Tell students to Click on the MY PLANNER tab and then click TASKS ASSIGNED TO ME to complete the GR 8 Lesson 3 Survey – Affording My Future</p> <p>Instruct students to either log off and PUT AWAY or log off and KEEP CHROMEBOOKS on their desks depending on if you will be in the same class for the next period</p>